

THE WONDERS OF SKIN:

Looking Good, Being Healthy

Skin Health Education Curriculum
High School (Grades 9-12)

The New York Academy of Medicine
and
American Skin Association



Lesson

6

TATTOOS & BODY PIERCING

*Decorating the Skin Safely***Objectives:**

- ✍ Students will be able to describe the risks associated with getting a tattoo and body piercing.
- ✍ Students will be able to list at least three ways to assure a safe procedure.
- ✍ Students will be able to explain factors that influence a decision to get a tattoo or body jewelry.

**Estimated Time:**

45 minutes

Synopsis of the Lesson:

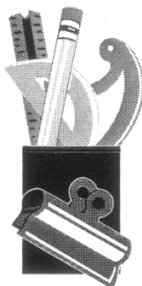
Students review and discuss handouts about tattoos & body piercing and decision-making around body art. Students write letters in response to adolescents with questions about tattoos and body piercing. Responses are discussed as a class.

Connections Across the Curriculum:

Family and Social Health, Disease Prevention

Skills:

Decision-making, Advocacy

**Teacher Preparation and Materials:****READ:**

- ✍ Teacher Background Information

DUPLICATE:

- ✍ Handout, *Tattoos and Body Piercing- What's the Health Risk?*, one for each student.
- ✍ Handout, *Tattoos and Body Piercing, The Decision*, one for each student.
- ✍ Handout, *Go Ask Tina and Pete*, one for each student.